

# MSOT Program Goals

**Graduates of the Wilmington College OT Program will be able to:**

1. Use critical reasoning to provide evidence-based occupational therapy services in a variety of service delivery models, health care settings, and community-based systems. These services include procedures related to screenings, referrals, assessments, goal setting, provision of quality interventions, discharge planning, and outcome assessments that foster continuous improvement efforts. All services will be provided following a client-centered, occupation-based, theoretical foundation process, with consideration of the underlying factors including, but not limited to culture and core values of AOTA and Wilmington College, and the contexts and temporal issues that influence an individual's ability to engage in meaningful occupational tasks and roles.
2. Clearly articulate, document, and apply professional principles and ethics, in the provision of care and to advocate for the client's needs, as well as the needs of the OT profession and society.
3. Provide direct and indirect services to promote and sustain health, facilitate typical growth and development, prevent deficits, and to maintain, restore, or enhance function through compensation, adaptation, and the selection and application of appropriate therapeutic methods, environmental modifications, adaptive equipment, and assistive technologies to enhance meaningful occupational participation.
4. Within the guidelines of the OT profession, demonstrate the ability to manage and evaluate the efficacy of occupational therapy services including client care outcomes, departmental operations, documentation and reimbursement, and the supervision of appropriate personnel, including fieldwork students.
5. Initiate and participate in collaborative and cooperative interactions with intra-disciplinary and interdisciplinary professionals, clients, OT professionals, caregivers, and significant others to achieve the desired occupational therapy outcomes.
6. Continue to assume responsibility for personal and professional growth needed for professional and cultural competence, ethical practice, and life-long learning.
7. Demonstrate skill in critiquing and applying research evidence and a working competence in scientific inquiry, research methodology, and dissemination of knowledge, contributing to the validation and future development of occupational therapy theory and practice.
8. Advocate for individuals, populations, society, and the OT profession to ensure the promotion of wellness and access to quality preventive health care services. Work to discourage or counteract incidences of health care disparity.
9. Participate in the leadership, advocacy, and promotion of occupational therapy through membership and participation in professional organizations, government agencies, human service organizations, and community outreach.
10. Demonstrate professional behavior in all interactions and demonstrate caring values and attitudes consistent with the current Code of Ethics and Standards of Practice of the American Occupational Therapy Association, Inc., and its credentialing and regulatory agencies.

11. Demonstrate a proficiency in the use of advancing technology to advance OT practice, enhance proficiency and competence, and to support positive client-centered outcomes. Work to teach the use of appropriate technology, modifications, and adaptations that can enhance productivity and support engagement in meaningful occupations.

12. Develop the research skills to critique today's practice to better support tomorrow's needs. The outcomes for this ability include developing a research proposal, conducting a study, interpreting results, and discerning the implications for the OT profession. These skills contribute to the advancement of the OT profession's contribution to the client and society.