

# Master of Science in Occupational Therapy Curriculum

# Course Curriculum

Year 1 – Spring OT 500 Courses	Year 1 – Summer 500/600 Courses	Year 1 – Fall OT 500/600 Courses
<a href="#">OT 530</a> – Foundations of Occupational Therapy (3 credits=3/0)  <a href="#">OT 532</a> – Functional Anatomy (2 credits=1/1)  <a href="#">OT 534</a> – Applied Kinesiology: Movement for Participation (3 credits=2/1)  <a href="#">OT 538</a> – Rural Practice & Community Outreach (2 credits=2/0)  <a href="#">OT 539</a> – Professional Practice & Scholarship (2 credits=2/0)  <a href="#">OT 552</a> – Patient Care Skills (2 credits=1/1)  <a href="#">OT 559</a> – Research I: Design & Development (2 credits=2/0)  16 Credit Hours	* <a href="#">OT 550</a> – Psychosocial Foundations in OT Practice (3 credits=1/2)  <a href="#">OT 554</a> – Neuroscience Foundations of OT Practice (3 credits=2/1)  <a href="#">OT 570</a> – OT Clinical Practice with Children & Adolescents (3 credits=2/1)  <a href="#">OT 574</a> – Teamwork & Professional Collaboration (2 credits=2/0)  <a href="#">OT 579</a> – Research II: Methodologies (1 credit=0/1)  12 Credit Hours	* <a href="#">OT 572</a> – OT School System Practice (3 credits=1/2)  <a href="#">OT 576</a> – Assistive Technology & Design Applications (2 credits=1/1)  <a href="#">OT 630</a> – OT Practice with Adult Populations (2 credits=1/1)  <a href="#">OT 632</a> – OT Modalities & Modifications (2 credits=1/1)  <a href="#">OT 634</a> – OT Practice in Health & Wellness (2 credits=2/0)  <a href="#">OT 638</a> – Integrating Cultural & Global Perspectives (2 credits=2/0)  <a href="#">OT 639</a> – Research III: Data Collection & Analysis (1 credit=0/1)  14 Credit Hours
Year II – Spring OT 600 Courses	Year II – Summer OT 600 Courses	Year II – Fall OT 600 Courses
<a href="#">OT 636</a> – Dynamic Practice: Advocacy & Emerging Trends (2 credits=2/0)  * <a href="#">OT 650</a> – OT Practice with Aging Populations (3 credits=1/2)  <a href="#">OT 652</a> – OT Practice Management & Leadership (3 credits=3/0)  <a href="#">OT 654</a> – OT Practice Transitions: Education & Entrepreneurship (3 credits=2/1)  <a href="#">OT 659</a> – Research IV: Presentation & Dissemination (1 credit=0/1)  <a href="#">OT 670</a> – OT Professional Practice Seminar (1 credit=1/0)  13 Credit Hours	<a href="#">OT 675</a> – FW II A (10 credit hours) 40 hours/12 wks  10 Credit Hours	<a href="#">OT 695</a> – FW II B (10 credit hours) 40 hours/12 wks.  10 Credit Hours

(total credit hours of course=lecture credit/lab credit: example 3(1/2) indicates a 3 credit course, 1 credit lecture, 2 credits lab)

Total: 75 credits

**Note:** All students are allowed 18 months from the last day of classroom education (1<sup>st</sup> semester, year 2) in which to successfully complete their fieldwork, to be able to receive their degree and graduate from the program.

Total Credits

0

Course Sequencing

\*Courses that contain a Level I Fieldwork

The WC OT graduate program requires involvement in Level I fieldwork in semesters 2, 3, and 4. Level I FW experiences are intentionally embedded into the corresponding OT practice course to strengthen the ties between didactic and fieldwork education. Level I FW experiences follow a developmental curriculum design establishing psychosocial foundational knowledge prior to moving forward in the life span. (C.1.1.) Each Level I FW experience is 30–40 hours in length and no Level I experience can be substituted as a Level II experience. (C.1.9.)

The goals of Level I Fieldwork experiences are to analyze the practice area and client population to examine occupational therapy's role and apply acquired practice knowledge. Level I fieldwork experiences enhance student understanding of the curricular themes of evidence-based, occupation-based, and client-centered practice.

Level I fieldwork may be met through one or more of the following instructional methods: Simulated environments, Standardized patients, Faculty practice, Faculty-led site visits, Supervision by a fieldwork educator in a practice environment. (C.1.9.)

Personnel who supervise Level I fieldwork must be informed of the curriculum and fieldwork program design and affirm their ability to support the fieldwork experience. Examples include but are not limited to: currently licensed or otherwise regulated occupational therapists and occupational therapy assistants, psychologists, physician assistants, teachers, social workers, physicians, speech language pathologists, nurses, and physical therapists. (C.1.8.)